

# Resource Center

### Includes:

- Application for campus space
- Photos of opening reception

## Resource Center

Students come to the USP Resource Center to receive up-to-date legal and campus-related information, use the shared resources, or meet up to study and socialize. Most importantly, it's a place where students feel at home.

### A place to gather, a place to belong

The Robert D. Haas Dreamer Resource Center is the main campus hub for undocumented students, and is also available to UC Berkeley's 3,800 Equal Opportunity Program (EOP) students.

The Resource Center is a space where students can access professional academic counseling, mental health support, peer support, use tools and resources (such as computer stations and books), and study between classes. Even more, it is a place where undocumented students can create community.

## How we started and how we've grown

In total, it cost \$75,000 to establish our original Robert D. Haas Dreamer Resource Center. The majority of these funds came from Elise Haas, who made a generous donation in honor of her father, Robert D. Haas. The donation recognizes Robert D. Haas as a longstanding champion of equity and inclusion at UC Berkeley. As well, it celebrates the perseverance of Dreamers at Berkeley and beyond.

Our new Resource Center (as of summer 2017) is in UC Berkeley's Martin Luther King Jr. Student Union building. At 750 square feet, this space is more than double the size of the original.

## Working together for change

Having a community space has a tremendous impact on how supported students feel. It is also a key way to ensure that students know about and can access available services. As such, the USP has advocated for centers like the Resource Center to be established on all public high school and college campuses..

## A resource center for every campus

In August 2016, the California Legislature responded to the hard work of student leaders and movement builders across CA by passing Assembly Bill AB 2009, Student Support Services: Dream Resource Liaisons. This bill mandates the development of a resource center for undocumented students on all California college and university campuses. This is an exciting and positive step forward.

## Martin Luther King Jr. Student Union Basement Application

The goal of the ASUC is to maintain the student-centered nature of the building when allocating space. ASUC-Sponsored Student groups will have the opportunity to apply for space through the Anual Space Allocation Process once the basement is built out.

#### APPLICATION BACKGROUND:

The Martin Luther King Jr. Student Union was built in 1964 to increase student spaces on campus. With the new addition of the campus living room, the space has proven to be very successful in accommodating the need for student-centered space. We now have the opportunity to provide additional student-oriented space in the basement of the building.

The allocation of that space will be governed by the following values: (1) Organizations and units allocated space will be those whose missions and programs directly benefit and serve students; and (2) Programs that are complementary to, but are not limited to, physical and psychological health and well-being of students, and services related to student life and community, as well as services that provide direct educational support to students.

The space within the basement of MLK should be available to all UC Berkeley students. Student services departments are encouraged to apply. ASUC sponsored student organizations will be allocated space after the build out of the basement is completed.

#### TIMELINE:

Application Release Date: October 23rd, 2015

Application Deadline: November 19th, 2015 @ 11:59 p.m.

Applicants may be asked to submit follow up materials after the deadline. Decisions will be released by early Spring 2016. Please direct questions to mlk sac@asuc.org

Limitations: The maintenance and upkeep of the space assigned to any organization or unit will be the responsibility of that unit. The annual charge is not yet finalized, but is expected be approximately \$17.00 per square foot assigned.

What is your ideal square footage? *	
Please check one. If you are student group please check the student group box.	
	0 - 250 sq ft
	250 - 500 sq ft
	500 - 1000 sq ft
•	1000 - 2000 sq ft
	Student Group

#### **NUMBER 1, JUAN AND OSCAR**

Describe the mission of your unit/organization and the intended use of the space. Include in your description the direct benefit to students, which student populations will be served, and estimated number of students who will be impacted. \*

Please limit your response to 500 words.

In 2012, the campus took a decisively bold and progressive step forward in creating the Undocumented Student Program. The program and its associated services recognize the unique barriers faced by undocumented students in higher education— barriers such as sense of belonging, extreme economic disadvantage, legal difficulties, and fear of deportation. Services are designed to meet the program's mission to support the advancement of undocumented students within higher education and promote pathways for engaged scholarship.

Since then, a movement of undocumented students has swept the Berkeley campus, raising the critical questions of the evolving issues and unique challenges faced by the community. While our campus can take pride in the work accomplished thus far, much is still at risk. More work is required to move the needle of equity forward for the community, specifically as it relates to having access to a thriving safe and equitable space. This will enable undocumented students to find a "home base" on campus and foster a sense of belonging and healthy campus climate. To make progress towards this vision, a coalition of undocumented students spaces (USP, RISE, ASUC, DREAM House, etc) have come together in solidarity to submit this proposal and outline our collective vision. The need for undocumented space is evident from the coalition of all these organizations which collectively support and serve the undocumented population on campus.

The vision and purpose of this space would be to centralize the nexus of services available to undocumented students. This coalition has conducted an extensive survey involving undocumented students on campus to get an accurate assessment on the importance of having space. Within a week, 11% of the undocumented student population on campus participated in a survey and on a scale of 1-10, ten meaning a space would be extremely necessary for retention and growth, students' responses averaged at 9.32. Amongst their responses, students listed the need for a safe space where they could disclose their identity without fear of stigma, have an accessible communal space for studying late into the night, and a place to collaborate and consolidate unity with other undocumented students.

This space would provide students who are not ready to reveal their legal status a center to feel empowered, and heal from the various stigmas undocumented students face. Since the undocumented identity knows no nationality, sexual orientation, gender identity, or socio-economic background, this space will be a great hub for undocumented students to explore the intersectionalities within the community, and ensure that they become advocates for all immigrant narratives.

The Undocumented Student Program currently serves over 430 students, a number which has quadrupled since the inception of the program in 2012. With the extensions of its services, which now includes a licensed psychologist and an immigration attorney, that number is looking to double in the coming years, as undocumented students throughout the state and the country look to UC Berkeley as a beacon of hope.

#### (484/500 WORDS)

#### QUESTION 2: Angelica & Paola

Are you currently assigned a space on/off campus? How do you program that space? \* Please limit your response to 250 words

The Undocumented Student Program (USP) currently shares 119 Cesar Chavez with the Educational Opportunity Program (EOP). The space was originally under the purview of the EOP office. Construction expansion of space created the current shared agreement. This space (252 sq ft) does not currently accommodate the 430 undocumented students that it serves.

Often times, many undocumented students feel like their voices and experiences are lost because of the limited space capacity layered with overwhelming volume of student need. Folks from the undocumented student community have voiced that the small size of the 119 Cesar Chavez often times "feels like a waiting space rather than an actual community space," and at times students have voiced there is not enough dedicated space to affirm undocumented existence. Additionally, the current space is closed at 10PM during weekdays and does not open during the weekends, which ultimately limits students' academic and personal development.

In short, the current the 119 Cesar Chavez space is not sufficient for needs of USP. As the number of students and staff has increased for USP, space has not increased with it. Consequently, students are forced to find ad hoc spaces to build community, the director is without an office, and the immigration attorney can only do drop-in hours in absence of a permanent office.

#### (231 words) / 250 words only

Allocation agreements will have a five-year duration. Outline your organizational sustainability plan, including how your unit or organization will pay for the maintenance and upkeep if required (approximately \$17.00 per square foot assigned [RSOs exempt]). If this is not feasible, please explain why.

If requested, we are happy to send the committee a separate spreadsheet which details our current annual budget, and the projected costs of growing our model to include space costs, essential programming, and staff. Our sustainability plans includes having a diversified funding stream of institutional funds, systemwide funds, and private foundation/individual gifts. Our goal is to work with E&I Development Director to develop an annual giving campaign as well as to continue to cultivate donor prospects to uphold 5-year allocation agreement. Additionally, we plan on applying for ongoing CACCSF funds. We are committed to securing long-term financial sustainability for the USP because we

believe that by providing undocumented students with the support they require to achieve success, we will have meaningful impact on their access, retention, and graduation.

#### QUESTION 3, YONGBIN

Describe how your organization plans to use the space. How many students will use the space each day? What time during the day will the space be used (e.g. 9-5; 24/7)? Will the space be staffed (e.g. paid staff, volunteers, etc.)? Who will require access to the space? \*

Please limit your response to 300 words.

We anticipate a minimum of 85% of the undocumented student population utilizing the space on a yearly basis, and estimate that a minimum of 75% of students will use the space on a weekly basis from 9AM - 5PM. During these times, the professional staff will be present to supervise the overall space. The student community will have access to the resources that include, but are not limited to, academic counseling, peer to peer counseling, legal support, and psychological services.

In order to keep the space running after 5PM to midnight, there will be a student leadership committee created to oversee the space. This committee will be created by our coalition of undocumented communities and will be in charge of maintaining the space accessible to the rest of the undocumented student body. Considering that this will be a communal space, the student leadership community will be in charge of the logistics which include maintenance and communication with professional staff. The designated committee members will also be accountable for allowing access into the space past 5PM and for locking up the space at midnight.

Between 9AM and 5PM, students will be able to interact with the staff and other professional support. During this time, students can access resources, study, and eat. Past 5PM, the committee members for the day will be in charge of handling the space and students can have a place to study and to collaborate. Throughout the entire day, there will be space available for workshops and activities that can be pre-organized via communication with the professional staff or the student committee.

We hope that the space serves as vital hub bustling with a steady stream of students coming and going throughout the day and can serve as the main campus portal for up-to date legal and campus-related immigration information.

(283 words) / 300 words only

#### QUESTION 4:

Renovation funds will only be enough to cover essential safety and construction components in the MLK basement. If your proposal is accepted, does your organization have resources available to enable it to effectively use the space? (for example: furnishings, desks, chairs, computers, etc.). Please describe what you will need in the space and what resources are available to obtain those items. \* Please limit your response to 300 words.

If granted the space allocation, the Undocumented Student Program has will activate its funding network to secure appropriate resources to effective use the space. More specifically, the space will have couches in which students will come and relax in between classes. It will have a projector, a projector screen, and a smartboard, since the space will have the flexibility to become a workshop space. There will be desks for folks who want to come in and study, and computers on them so that those without laptops can have the ability to work while on campus. With that, a printer and scanner so that students do not have to run around the university to receive the resources necessary for them to succeed academically. In addition, this communal space will have a fridge and microwave, so that commuting students will not have to worry about the harsh burden of eating out everyday.

If the full requested space is not available, are you willing to work with a smaller and/or shared space? \*

- √ Yes
- No

If yes, please describe the minimum space for operation

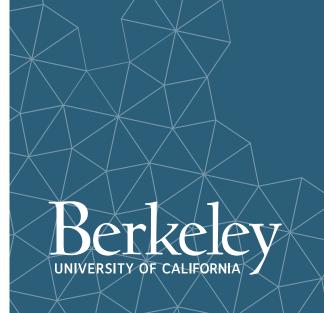
Our space request is flexible. As a collective we are open to having a 1,500 sq ft but no less than 1,000 sq ft. Also, because of the aforementioned confidential needs of the community there are unique privacy issues to be mindful of. Though we can be flexible on size, we would like a private space to recognize the equity needs of the community.

Please limit your response to 250 words.









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